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Azhar Academy Overview Report

Summer 2025 | Dhul Hijjah 1446 AH

Azhar Academy is a charitable organisation (Registered Charity Number: 1080849) founded in 1996 under the instruction and guidance of Shaykh al-Hadith Hazrat Maulana Yusuf Motala (Rahmatullah Alayh). The purpose of our charity is to provide Islamic and educational services and other charitable activities.



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“ May Allaah Subhanahu wa ta’ala establish as many religious schools as possible in and around London so that our younger generation may attain an Islamic education & upbringing according to authentic Islamic traditions.

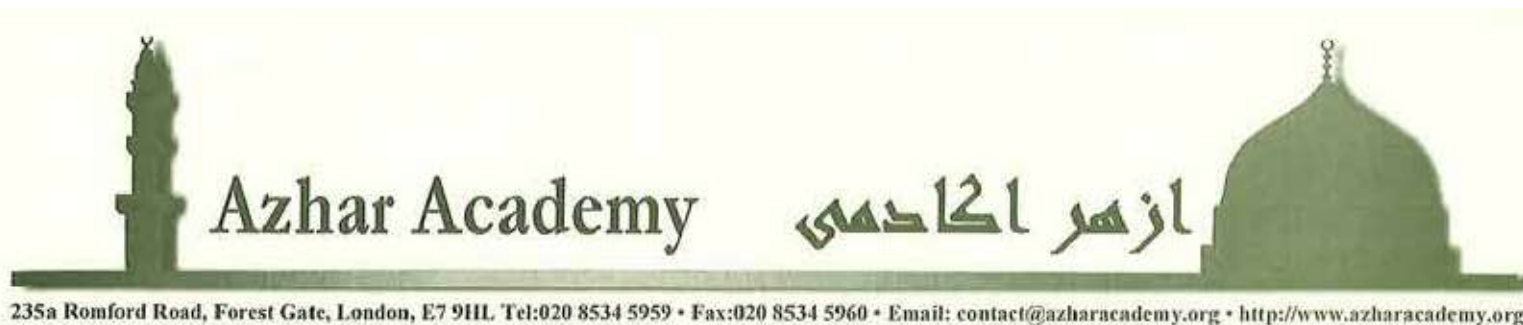
-Shaykh al-Hadith Hadhrat Yusuf Motala رحمه الله

”

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Introduction from our Chair of Trustees



Assalamu Alaykum wa Rahmatullahi Wa Barakatuh,

Alhamdulillah since 1996, under the instruction and guidance of **Shaykh al-Hadith Hazrat Maulana Yusuf Motala (Rahmatullah Alayh)** the Azhar Academy has been striving to provide a high quality of Islamic and educational services as well as a range of other charitable activities. Our purpose is to continue his legacy and vision for the provision of our core services. We unfortunately however, are operating in unprecedented times. The Labour Government's blanket application of VAT on private schools and withdrawal of business rate exemptions on schools have placed a huge burden and pressure on the charity and its finances.

Alhamdulillah, as you will see in this Overview Report, the past few years have seen the efforts of the staff and pupils at the Azhar Academy nationally recognised. Having achieving **Ofsted Outstanding in March 2022**, we were inspected once again in **March 2024**, where Alhamdulillah once again we achieved **Ofsted Outstanding**. This is a significant milestone for the Azhar Academy - to achieve back to back Ofsted Outstanding inspections is a testament to the status of the schools as a truly Outstanding school Alhamdulillah. Despite the move into the former Newham College F-Block in March 2023, the demand for places at the Girls School has continued to rise, and as a result, the former Girls School building on Romford Road, will be recommissioned this summer to enable the Girls School to grow to a capacity of 750 girls inshaAllaah, a 5 form entry. In 2024, we also completed the purchase of the building immediately next door to our Primary School for £500,000 in August 2024, details of which are included below. The purchase was an essential market opportunity purchase, given it is immediately next door to our primary school site, sharing a "right of way". As a result of these significant and strategic purchases, our financial situation has indeed become extremely burdensome.

With the work which has been undertaken to purchase and renovate the Tennyson Road site, the recommissioning of the Romford Road building and the purchase of the building next door to the primary school, the charity is currently significantly constrained in expanding its charitable growth and activities, due to the outstanding Qardah Hasanah debts. We are very much aware of the needs our community faces, including the desperate need for the provision of a Boys Secondary School, the expansion of our Primary School and Nursery, developing a community space at the Tennyson Road site and improving the



Azhar Academy

ازھر الاکادمی



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playing facilities at our current primary school site, however, we simply cannot proceed with these activities until the financial burden on the charity is eased. Outstanding Qardah Hasanah, particularly given over £1 million of which needs to be returned to donors immediately after Ramadhan.

Before the purchase of Tennyson Road in September 2021, Azhar Academy had very little debt. Nearly all our earlier Loans/ Qardah Hasanah had been returned and paid off, Alhamdulillah.

This purchase in September 2021, raising approximately £4 million+ to purchase and refurbish and develop this Tennyson Road campus to a proper and reasonable standard suddenly increased our debt. Furthermore, after the Tennyson Road purchase/ refurbishment- redevelopment, another important purchase happened for £500k in Aug 2024 which was an absolute necessary and strategic purchase as it was immediately next door to our primary school site sharing a "right of way". Suddenly due to these significant and necessary purchases our financial circumstances has indeed become extremely burdensome. Despite a total expenditure of approximately £4.5+ Million total costs for the 2 sites and ongoing costs, maintenance etc, Azhar Academy requires only £2 million + to become free from all debts. We urgently need to raise £1.2 million as we need to pay off and return this amount immediately after Ramadhan. Please kindly support and assist us!

The Overview Report is intended to provide you, our supporters and community, a picture of what we at the Azhar Academy do, the range of services provided by the Trust and a vision for what projects we are seeking to embark on as soon as we possibly can.

I humbly request you to support us with this noble project in any way possible - financially, introducing us to friends/family/colleagues locally, nationally and internationally, who may be able to support us financially to pay-off our outstanding Qardah Hasanah, or professionally so that we may continue to expand in the provision of our purpose.

With a humble request for your Duas

Ismail Gangat MBE
Chair of Trustees

Azhar Academy Sites & Activities



Former AAGS

(Girls School September 2003 - March 2023)

235a Romford Road, London, E7 9HL, acquired in 2000

For more info : www.aags.org.uk

Purchase Price	- £365,000
Renovation Price	- approx £1 Million+



AAPS and Nursery

470 Leytonstone High Road, E11 3HN, acquired in 2011

For more info : www.aaps.uk.com

Purchase Price	- £1 Million
Renovation Price	- £500,000+
New hall	- £300,000



Azhar Masjid

235a Romford Road, E7 9HL, United Kingdom, acquired in 2000 | For more info : www.azharmasjid.org.uk

Masjid Development - £500,000+



Azhar Offices/Education

228a Romford Road, London, E7 9HZ, acquired in 2013

For more info : www.azharacademy.org

Purchase price	- £400,000
Renovation & Development	- £300,000+



AAGS (Girls School)

Tennyson Road, E15 4DR, acquired in 2021

For more info : newbuilding.azharacademy.org

Purchase price	- £2.7m
Renovation/Development	- £1m+



Azhar Primary

476 High Road Leytonstone, E11 acquired in 2024

Purchase price	- £500,000
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The total estimated investment made by Azhar Academy, inclusive of purchase price, development, renovation, refurbishment, regular maintenance, professional fees and voluntary support etc is to the approximate value of **£9 million+**. The current total outstanding approximate Qardah Hasanah only stands at **£2 million+** Alhamdulillah



Proposed Future Projects

As we remain committed to serving the community and providing the necessary facilities to support you, we wanted to set out the key projects which we wish to undertake as soon as we are financially able to do so. Alhamdulillah over the past two decades, the Azhar Academy has established itself as a pillar of the community, with our track record highlighted throughout this Report, including being freehold owners of 4 properties.

We humbly urge you to support us to embark on these noble, blessed and important projects, which ultimately culminate in protecting the Imaan and future of our children. Your support now will be a Sadaqah Jaariyah for you for the rest of time inshaAllaah; for each child that learns, studies and serves the Ummah, you write yourself a portion of the reward, it is most definitely an open chequebook, particularly with the mercy of Allaah. The projects we wish to undertake soon are:

- 1) **Renovate the recently purchased building adjacent to the primary school to ensure it is suitable for educational use.**
- 2) **Finding a suitable site for and opening a Boys Secondary School.**
- 3) **Conducting roof repairs on the Tennyson Road site which will be combined with the creation of a new floor and large school / community hall.**
- 4) **Building a new floor on top of the newly erected Hall building at the Primary School.**
- 5) **Creating better playing facilities at the Primary School site by installing Astro Turf in the playground and creating a new rooftop play area.**
- 6) **Opening another primary school.**
- 7) **Azhar Masjid Basement Hall.**
- 8) **Romford Road School hall Dormar windows. (Listed buildings consent obtained).**
- 9) **228a Romford Road, rear yard single storey building. (Planning obtained).**
- 10) **New IT Lab at Romford Road £50,000+.**
- 11) **New Science Lab at Romford Road £75,000+.**



**Girls School (AAGS) F-Block
Tennyson Road, E15 4DR
Former Newham College**



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26th February 2025

With sincerity and for the pleasure of Allaah, in collaboration with the parent community, we aim to establish and promote a school that, under the broad framework of Islamic ethos and guidance, provides a broad and balanced education to our students, instils Islamic values in them, enriches the entire school community, promotes community cohesion and inspires an awareness of duty towards Allaah, his Noble Messenger (saw) and the entire humanity.

We recognise that knowledge is inherently noble and, hence, gaining secular & Islamic knowledge goes hand in hand at our schools. We have designed a school curriculum that provides a sound and comprehensive education for our students and aims to instil in them good moral conduct, sound comprehension of their faith, and an unwavering commitment to succeed. By providing a stimulating and holistic approach to learning, we can offer each student the opportunity to learn and achieve her true potential.

We teach a wide range of subjects, both National Curriculum-based and Islamic, aimed to fully equip our students with the best knowledge, skills, and understanding to participate positively in today's challenging and diverse society. We expect our students to leave the school equipped with the correct tools for the next stage of their education with a confident, responsible, and tolerant outlook on life.

In 2023, our girls' school capacity increased from 280 to 450 after acquiring the Tennyson Road site. We have been gradually increasing student numbers while maintaining the highest educational standards.

Alhamdulillah, in 2024, our capacity expanded further following an Ofsted "Material Change" inspection. This allowed us to reintegrate our old Romford Road site, raising our total capacity to 750. Student numbers will continue to grow gradually by increasing Year 7 intake each year, Insha'Allah.

With the continued blessing of Allaah (SWT) we have settled very well into the Tennyson Road building. The building has become a vibrant learning hub, providing students with an enriched educational experience. Additionally, we have successfully hosted numerous events within this premises, including the Ramadhan Conference, Iftaar Evening, Taraweeh prayers, Graduation, and other school events with esteemed external guests.

We were recently awarded the GOLD level of the National SMSC (Social, Moral, Spiritual, and Cultural) Quality Mark. Achieving a 100% gold standard in SMSC is truly a remarkable accomplishment, masha'Allah.

By the grace of Allaah SWT, all praise and thanks to Allaah for his immense blessings Azhar Academy Girls School, Primary School and Nursery have once again been graded OFSTED 'Outstanding' in all areas, following our inspection in March 2024.

We have recently created an additional IT suite at the Tennyson Road site allowing students further opportunity to explore IT activities through learning. We look to our generous supporters to assist with funding this project.

Looking towards the future, we have exciting projects in mind for the Tennyson Road school. We aim to construct a second-floor hall that incorporates a kitchen facility, ensuring our students receive nutritious school dinners. This expansion will also provide more space to accommodate exams, offer ample room for physical education activities, and serve as a flexible space for the benefit of our girls.

Furthermore, we have plans to establish a boys secondary school. We are enthusiastic about these future endeavours and rely on the generous support and encouragement from our wonderful community to turn these ambitious projects into realities. We will be able to move forward with these plans which can only be considered once our Qardhhasana debt of just under £2 million is paid off. We appeal to everyone to kindly pray and generously support us financially to achieve our goals.

As we continue to strive for excellence in education and the holistic development of our students, we express our sincerest gratitude to the entire Azhar Academy community, parents, and dedicated stakeholders for their unwavering support. Together, we will continue to provide an exceptional educational experience that nurtures our students and prepares them for a bright future grounded in their faith and values.

May Allah (SWT) bless us with continued success and guide us on this journey of growth and achievement. I sincerely look forward to your generosity in helping us achieve our goals.

Mrs Rookshana Adam
Executive Headteacher
Azhar Academy Girls School and Azhar Academy Primary School



Girls School (AAGS)

- ✔ We purchased our first building in Forest Gate, London, in the Year 2000 - 235a Romford Road, London, E7 9HL.
- ✔ This building was a completely dilapidated church building and we applied for planning permission to build 3 floors into this building and operate a girls secondary school with a capacity of 280 pupils.
- ✔ Alhamdulillah, planning was granted in May 2002 and development work immediately began. We started the school in September 2003 with the aim of ensuring that girls are provided the best quality education within a safe Islamic environment.
- ✔ Along with the full National Curriculum, we also teach Aalimah (Traditional Arabic & Islamic theological studies, Hadith, Tafseer, Fiqh, Nahw/Sarf) which is accredited and accepted as an equivalent to a 2 years BA degree course.
- ✔ We also teach Hifz of Quran Shareef, an extremely popular option for a number of our students.
- ✔ On 20th March 2023, we successfully moved the AAGS from the Romford Road site and into the new building, enabling a capacity increase to 450 pupils.

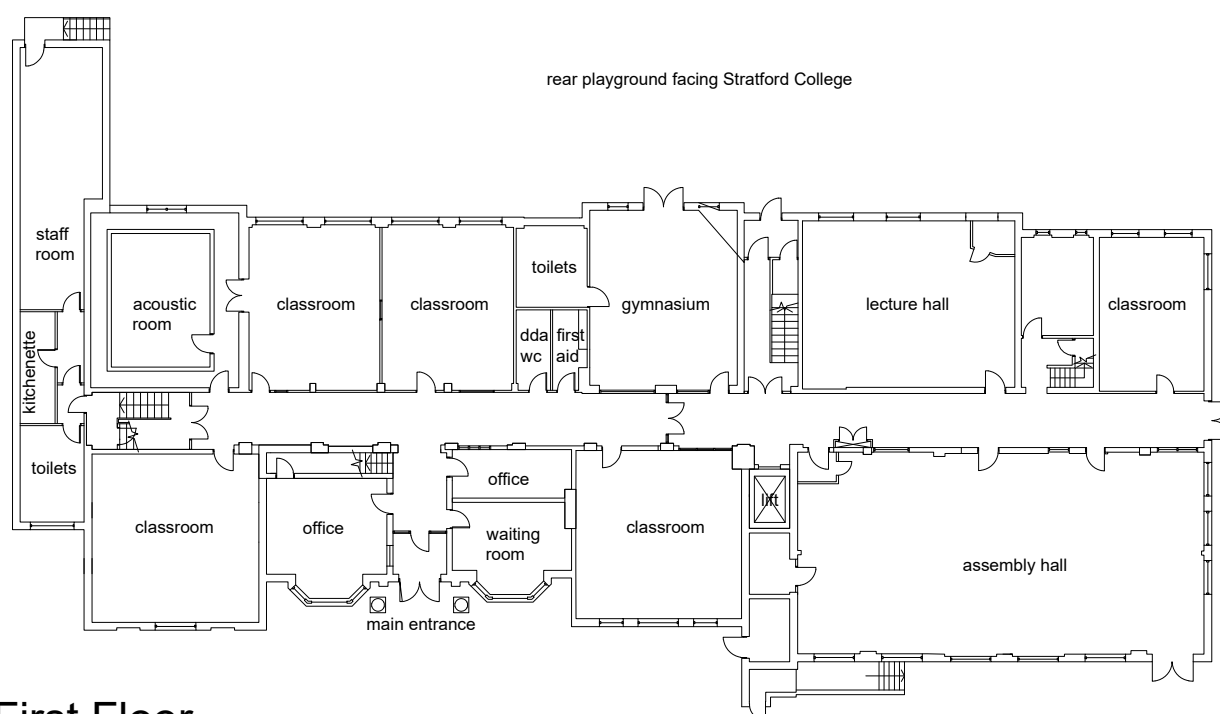
For further information please visit : www.aags.org.uk

Acquisition of Tennyson Road Campus

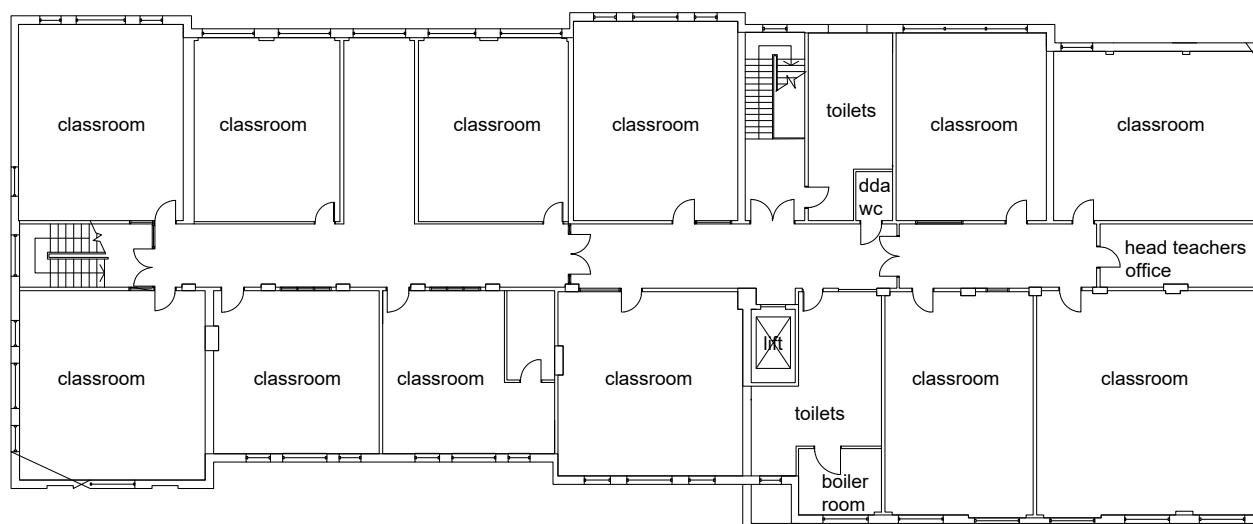
Alhamdulillah, in August 2021, Azhar Academy successfully acquired the former Newham College F-Block for £2.7million, a building of approximately 25000sq ft internally and approximately half an acre of adjacent land. Despite the Guide Price being £3.5million and the vendor receiving offers in that region, we were selected as the preferred buyers due to our excellent educational record.

However, this purchase has greatly impacted the balance sheets of the charity as we had to raise the majority of the funds through Qardah Hasanah and spend approximately in excess of £4 million in total for the purchase, renovation, refurbishment and development of the site.

Ground Floor



First Floor



Purchasing the site and completing the necessary works to ensure the site was able to obtain regulatory approval from Ofsted and the Department of Education was extensive, as has been listed below. We completed all of the work which we have listed below, highlighting the extent of the work which was required to be completed.

- 01** Apply for and get all new services, gas, electric and water into this building as all services had to be cut off when we purchased the site
- 02** Install a completely new hot water and heating plant to cover the entire building
- 03** Installation of toilets to prepare the building to meet DFE standards. This building when purchased, only had 7 toilets and therefore we had to refurbish and install 26 toilets along with accessible toilets and shower facilities
- 04** Creating 2 further classrooms
- 05** Procure and install 2 fully resourced science labs and carry out all necessary preparatory works
- 06** Install x2 fully functional, professionally designed and resourced IT suite
- 07** Installing air conditioning units throughout the building
- 08** Entire building modernising of electrical work with certification and replacing old lights with new LED lights;
- 09** Installing a kitchen
- 10** Preparing staffrooms and staff offices
- 11** Creating an assembly hall, as the building did not have one, given it was part of a larger campus
- 12** Installing CCTV, fire, burglar and panic alarms
- 13** Installing new flooring throughout the entire building
- 14** Essential decorating, painting and furnishing works, including doors and windows, and replacing wherever necessary
- 15** Installing a PA system
- 16** Purchasing and installing smart screens in every classrooms, as well as in the assembly hall, which also contains a projector screen
- 17** Purchasing all necessary school furniture such as tables, chairs, lockers and the alike
- 18** Creating a car parking area for staff and play area for the children
- 19** Repairing and refurbishing existing windows to ensure consistency with the entire building
- 20** Repairing roof leakages and various other roof and gutter works



2024 GCSE Results

Alhamdulillah, through the mercy of Allaah SWT, August 2024 marked an incredibly successful year for our GCSE results. Our pupils and staff have worked incredibly hard to attain the best possible grades and to achieve the highest possible marks for the students, such that they are able to go on and pursue the A-Levels they choose to study, armed with the highest grades, skills and educational grounding to be able to thrive throughout their careers.

Some key statistics are below:

The Summer 2024 pass rate is 94% for students achieving at least five 5+ grades including Maths and English. The attainment 8 score is impressive at 64.86% as the National average is around 45%.

- 92% of all grades were 4+ grades
- 45% of all grades were the highest prestigious 7-9 grades.
- 92% of our students passed with 8 or more GCSEs
- 60% achieved a minimum of 4 7-9 grades
- At least 18/46 top students achieved at least 6 7-9 grades.

Empowerment in Action: Baroness Warsi's Visit



Baroness Sayeeda Warsi recently visited Azhar Academy on the evening of Tuesday, 2nd December 2024 to discuss her book *Muslims Don't Matter* and share her insights on the values of hard work and responsibility. The event was aimed at the family members of staff and students of Azhar Academy.

With her warm presence and engaging stories, she captivated the audience, urging them to embrace these qualities as essential for achieving their goals. Growing up in a family of five sisters, Warsi learned early on that dedication and accountability are vital for success. Her journey from a lawyer to a prominent politician showcases how hard work can truly make a difference.

During her visit, Ms F Begum conducted an insightful interview with the Baroness, allowing the audience to delve deeper into her experiences and beliefs. Warsi addressed the significant issue of Islamophobia, defining it as a form of racism rooted in "perceptions of Muslimness." She explained that Islamophobia can harm individuals and communities alike. Sharing her own experiences, including the death threats she has received from extremist groups like the Islamic State, she highlighted the dangers of prejudice. Despite these challenges, she remained hopeful, encouraging the audience to confront stereotypes and promote understanding among diverse cultures.

Warsi's political career took a significant turn in 2007 when she became a life peer and joined the House of Lords, making history as one of the first Muslim women to hold such a position. Her background as a lawyer and her experiences in politics have given her valuable insights into the struggles faced by marginalised communities. As she shared her story, the audience felt inspired to carve their own paths, no matter the obstacles they might encounter.

In summary, Baroness Warsi's visit to Azhar Academy was more than just a speaking engagement; it was an inspiring call to action. She emphasised the importance of hard work, taking responsibility, and standing up against discrimination. Through her engaging words and personal anecdotes, she encouraged the audience to be proud of their identities and to strive for success while fostering a more inclusive society. Her visit left a lasting impression, reminding everyone that together, they can create a brighter future and tackle stereotypes.

Azhar Academy Girls School Nominated for TFL Top Schools Award for Best Campaign

Azhar Academy Girls School had recently been nominated for the prestigious Transport for London (TFL) Top Schools Award in the Best Campaign category. This recognition highlights the school's outstanding efforts in promoting sustainable travel and raising awareness around transport issues.

The school has also been working hard to create a greener future through innovative initiatives. One of their standout efforts includes launching the Zero Carbon Club, a student-led group dedicated to reducing the school's carbon footprint.

In collaboration with Let's Go Zero, the school has taken concrete steps toward becoming a zero-carbon institution, inspiring students to think globally and act locally.



Girls Humans Rights Festival

Azhar Academy Girls School has also been invited to take part in the prestigious Girls Human Rights Festival, a groundbreaking event at celebrating girls, promoting equality and eliminating gender based violence. This invitation is a testament to the school's dedication to empowering young women and promoting global citizenship.

These recognitions reflect the students' passion, creativity, and commitment to making a positive impact in their communities and beyond.

Wings of Hope Achievement Award

'Congratulations to Our WOHA 2023/24 Award Winners!

We are incredibly proud of Team Graphene from Azhar Academy Girls School for being the Runners-up in the Best Presentation category at the Wings of Hope Achievement Awards (WOHAA) 2023/24. Their hard work and creativity have truly shone through, demonstrating their commitment to excellence. Team Graphene's presentation not only impressed the judges but also highlighted their dedication to the mission of Wings of Hope, showcasing innovative ideas that inspire positive change.

Thank you for representing your school so wonderfully and for your fantastic contributions. We look forward to seeing all the amazing things you will continue to achieve!



Student Council Update:

A Year of Dedication and Hard Work

Alhamdulillah, the School Student Council has been incredibly busy so far this year, accomplishing so much with great enthusiasm and dedication, masha'Allaah! Their hard work has been evident in the many projects they have undertaken, all with the goal of making a positive impact on the school and local community.

As we move forward, we are excited to see the Student Council continue their efforts with energy and commitment. They aim to remain a strong voice for the students and contribute to the well-being of not only the school, but also various organisations and charitable causes. We are proud of their achievements so far and look forward to all the wonderful things they will continue to do in the future.

See below for some of the work they have achieved and been involved in:

Local Community Gardening:



Fundraising Non-Uniform day as part of Children Grief Awareness Week where £200 was raised! And hosting a Macmillan Cancer Support Coffee morning - raising an amazing £411!



And as we do every year, organising and accommodating Jummah Joy days which are held every first Friday of the month as part of student wellbeing and to instil the habit of giving regular sadaqah. The total raised will be donated to a charity of students' choice at the end of the academic year insha'Allaah.



At Azhar Academy Girls School students are given plentiful opportunities of interacting with a range of professionals and amazing enrichment opportunities where they are given first hand experiences of living in the wider world and enhancing their culture capital.

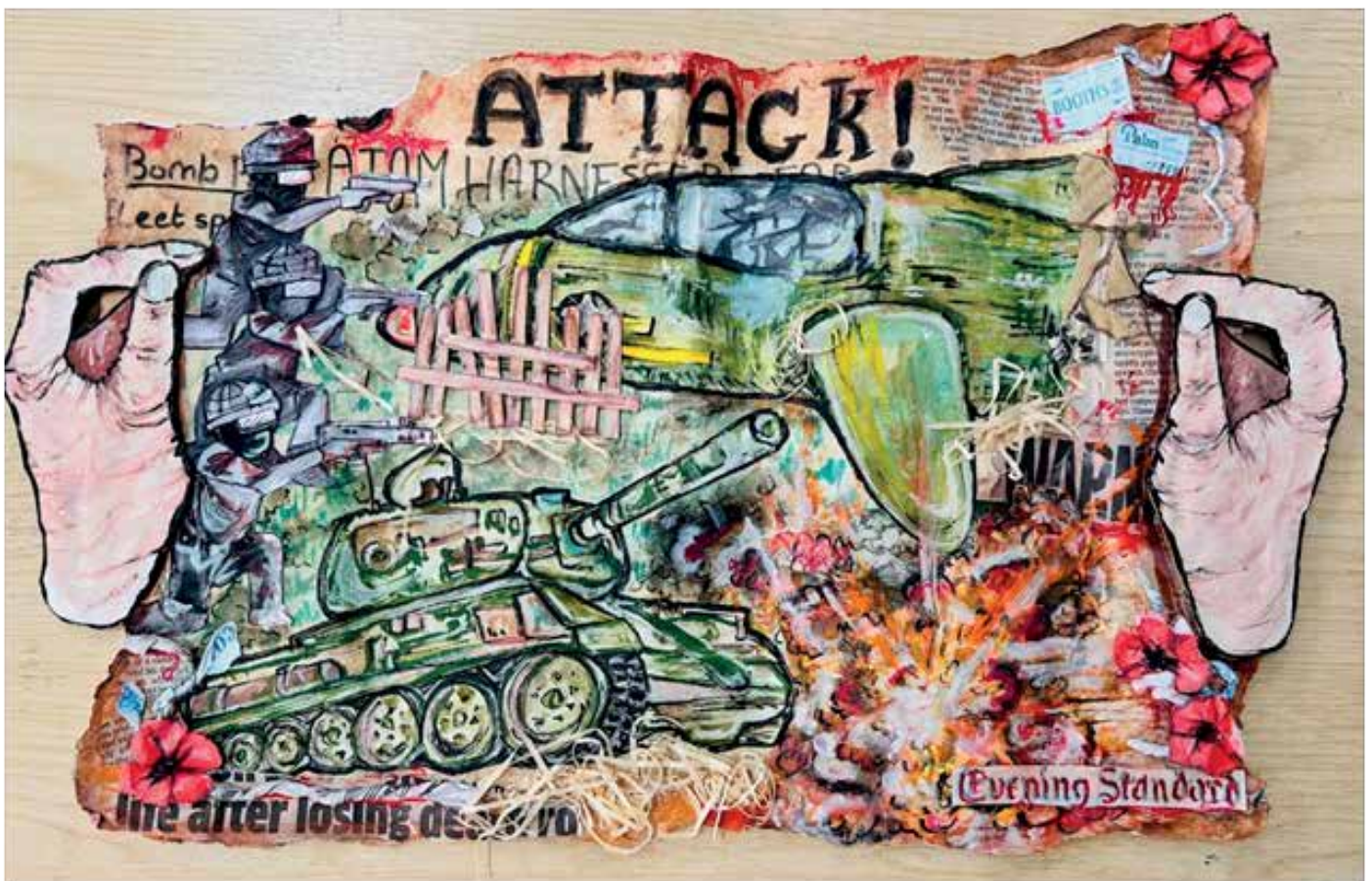


Student Wins Prize in London Mayor's 4th Plinth Schools Competition 2025

Year 9 student Aarya Afnan Miah has achieved an incredible milestone by winning a prize for her mixed media artwork in the prestigious London Mayor's 4th Plinth Schools Competition 2025. Aarya's piece, which explores the powerful theme of conflict, stood out for its depth, creativity, and thoughtful exploration of the subject.

The competition, which invites students from across London to create artworks that reflect important themes of social and cultural relevance, encourages young artists to engage with complex ideas and express them through visual media. Aarya's work, which blends different materials and techniques, captured the essence of conflict in a way that was both poignant and thought-provoking.

Aarya's piece was selected for its originality, emotional impact, and the skill with which she tackled such an important theme. The work invites viewers to reflect on the nature of conflict in the modern world, using bold compositions and contrasting elements to convey the complexity of the subject.



The school is incredibly proud of Aarya's achievement and the dedication she has shown in her art. Her success in the London Mayor's 4th Plinth Schools Competition is a testament to her talent, hard work, and commitment to her craft.

Congratulations, Aarya, on this outstanding achievement. We look forward to seeing more of your creative work in the future!

Year 10 Students Explore Textile Design at UAL with Textile Artist Rafin Jannat



Year 10 Art and Design students recently took part in an inspiring creative experience at the **University of the Arts London (UAL)**, thanks to an initiative organised by the **Naz Legacy Foundation**. The visit included a guided **tour of UAL's textile and design studios** and a **hands-on workshop** led by renowned textile artist **Rafin Jannat**.

As part of the workshop, students explored the art and science of **natural dyeing**, using materials such as turmeric, onion skins, and hibiscus to create their own vibrant and sustainable **fabric samples**. Under the expert guidance of Rafin Jannat, whose work focuses on sustainability, identity, and heritage, students experimented with various dyeing and pattern-making techniques, including **bundle dyeing** and **resist methods**.

This enriching opportunity allowed students not only to gain **practical textile skills**, but also to understand the cultural and ecological significance of natural materials in the world of contemporary design. It sparked thoughtful conversations around sustainability in the arts and encouraged students to consider how creative practices can connect to environmental and social issues.

The experience was made possible through the support of the **Naz Legacy Foundation**, which works to inspire and broaden educational horizons for young people from diverse communities by creating access to cultural and academic institutions.

"It was amazing to see how we could make such beautiful colours just from plants. I didn't know natural dyeing was so creative—it's made me think about using more sustainable materials in my own work,"

— Year 10 student

For many students, this was their first time experiencing university-level art spaces and working directly with a professional artist. The day concluded with a group reflection session, where students shared their creations and discussed how they could use their new skills and ideas in their GCSE coursework.



GCSE Art Students Explore Islamic Arts at the William Morris Gallery



Earlier this term, Year 10 and 11 GCSE Art students had the enriching opportunity to visit the William Morris Gallery in Walthamstow, where they explored the gallery's latest exhibition focused on Islamic Arts and Design. This visit formed part of their coursework research and provided valuable insights into the techniques, symbolism, and cultural richness of Islamic artistic traditions.

The exhibition featured a diverse collection of Islamic artworks, including geometric patterns, calligraphy, ceramic tiles, and textiles. Students observed the intricate craftsmanship and mathematical precision that define much of Islamic design. They were particularly inspired by the repetition, symmetry, and spiritual significance embedded in the art forms—principles that closely relate to themes they are developing in their own projects.

The gallery also provided historical context, showing how Islamic art evolved across different regions—from Moorish Spain to Persia and the Ottoman Empire. Students took notes, sketched details, and engaged in discussions about the fusion of art, culture, and faith.

Art teacher Ms.Mahmud commented, "The visit was a brilliant way to show students how art is a universal language. It broadened their perspectives and helped them see the connections between decorative arts and deeper cultural meaning."

The trip not only supported their studies but also encouraged creative thinking, appreciation of other cultures, and the development of visual analysis skills—essential qualities for young artists.



Year 9 Art Students Set Sail on a Creative Journey with the **Royal Navy**



Year 9 Art students recently enjoyed a unique and exciting experience aboard HMS President, one of the Royal Navy's historic ships moored on the River Thames. The visit, organised by the Naz Legacy Foundation, offered students an inspiring blend of art, history, and naval tradition in a setting unlike any other. Welcomed by members of the Royal Navy, students were given a fascinating guided tour of HMS President, where they learned about life at sea, naval roles, and the ship's legacy. Following the tour, students took part in a dynamic art and design workshop where they were challenged to create their own coats of arms, drawing on themes of identity, heritage, and symbolism. The activity sparked lively creativity, with students designing shields that reflected personal values, cultural pride, and artistic flair. From traditional naval icons to modern interpretations, the artworks were

thoughtful and bold.

"It was really fun designing something that represented who I am. I never thought I'd get to do something like this on a Navy ship!"

— Year 9 student

A highlight of the day came when one of our own students was announced as the winner of the coat of arms competition, judged by Royal Navy representatives and artists. Their design was praised for its originality, symbolism, and strong visual impact—earning them special recognition and a prize.

The visit was a fantastic opportunity for students to learn outside the classroom, connect with new ideas, and explore how art can intersect with history and real-world contexts. Everyone left the ship inspired and proud of what they had created.

We would like to extend our thanks to the Naz Legacy Foundation and the Royal Navy for organising such a memorable and enriching day for our students.



A Fond Farewell to Our Year 11 Students



As our wonderful Year 11 students prepared to go on study leave ahead of their upcoming GCSE examinations, staff came together to host a heartfelt mini farewell celebration to mark this important milestone in their school journey.

Apas and teachers gathered with students to share words of encouragement, heartfelt advice, and sincere duas (prayers), wishing them success, strength, and clarity in the weeks ahead. The atmosphere was warm and emotional, filled with reflection, gratitude, and pride in how far our

students have come.

To make the moment extra special, students were treated to delicious cake and thoughtful farewell gifts as tokens of appreciation for their hard work, growth, and resilience. It was a chance to pause and recognise their achievements so far, and to look ahead with hope and confidence.

"I am so proud of our Year 11s. Watching them grow into young adults ready to take on the world has been a privilege. I pray that Allah swt continues to protect, guide and bless them each and grant them success, joy and fulfilment in whatever path they take next. Aameen."

Ms.Mahmud, Head of Year

As they begin their exams, the entire school community stands behind them with duas, encouragement, and belief in their potential. May their efforts be rewarded and their futures be bright.

All the best Year 11 — you've got this!





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nursery@azharacademy.org

“Excellence in Faith, Knowledge and Character to build a better future”

At Azhar Primary (AAPS) we believe that every child must be nurtured, valued and empowered to have the highest aspirations for their future and to reach their full potential through the provision of a stimulating, innovative and creative curriculum that encompasses the beautiful teachings of Islam. We endeavour to instil a love of Allaah and the Prophet (SAW) that will build firm foundations in **faith** and be the guiding principle for excellence in **character** and actions. We strive for our learning community to achieve the highest possible standards by equipping them with the skills and **knowledge** to succeed and inspiring a lifelong love of learning.

Every child in our school is recognised as individual and unique. The ability to learn is underpinned in curriculum subject areas by the teaching of basic skills, knowledge, concepts and vocabulary. It all begins in our **early years**, where we lay the foundation for lifelong learning. We believe in nurturing curious minds to become ardent seekers of knowledge. Our commitment to fostering a love for learning is evident from the very start. Through our engaging, play-based activities and exploration, we ignite their natural curiosity and instil in them the belief that they can achieve anything they set their minds to. There are clear, identified end points in each phase of learning which build upon what has been taught before and gives pupils the required knowledge and skills for their next stage of learning.

Our vision is to provide an overall education which prepares each pupil with the tools and strategies needed to cope with an ever-changing world whilst also being secure in their faith and belief as a modern-day British Muslim. We also aim to ensure that our pupils know how to make a positive contribution to their community and wider society. As Azhar is situated in Waltham Forest, a vibrant, diverse and multi-cultural borough within the City of London, we want our pupils to recognise this and play an active part in contributing to this great city. We also want our pupils to have the skills and knowledge to participate as global citizens.

Our curriculum at Azhar is not solely focused on academic subjects and achievement. We provide pupils with rich learning experiences, educational visits and enrichment opportunities. We want children to have fun at school and talk about their primary school years as being full of great memories. Our pupils enjoy taking part in many extracurricular activities such as swimming, STEM workshops, cycle training and residential visits. Additionally, football training by Leyton Orient each week helps in developing cooperation, discipline, mental resilience as well as good sportsmanship within our pupils.

All praise to Allaah for His immense blessings upon us, we have once again, achieved OFSTED ‘Outstanding’ in all areas, following our recent inspection in March 2024.

While results show that our pupils perform higher than pupils nationally, Alhamdulillah our KS2 pupils performed exceptionally well in achieving 100% in Maths, Reading and SPaG (spelling, punctuation and grammar) last academic year.

To ensure our children have the best educational and recreational facilities, we have exciting future development plans for our school. These include an additional hall above the existing hall, an AstroTurf playground to replace the current concrete playground, a roof-top recreational area to improve sporting facilities, the renovation of the newly acquired building (adjacent to the primary school) to ensure it is suitable for educational use, and a dormer loft conversion to create a dedicated space for teachers to plan lessons and use as a multipurpose staffroom. However, these plans are subject to obtaining sufficient funds and it is for this reason that we kindly request your duas and financial support to help us achieve our goals.

Furthermore, to address the long waiting lists and increase capacity, we are actively searching for a larger premise.

Join us at Azhar Primary, where we strive for excellence in every aspect of education and prepare our students to make a positive impact in the world.

Mrs Saima Ahmed
Head Teacher





Primary School & Nursery (AAPS)

- ✓ We also purchased a site, an ex-Police Station in Leytonstone in 2011, 470 High Road Leytonstone, London, E11 3HN.
- ✓ We immediately applied for planning, developed and started a Primary school with Nursery which started in 2013.
- ✓ The school has a capacity of 200 children from Nursery through till Year 6.
- ✓ Along with the National Curriculum and Islamic/Arabic Studies, the children at Key Stage 2, Year 3, have the option to do Hifz at our Primary school.
- ✓ We have continued to develop and extend the premises, including the creation of an Assembly and Dining Hall at the rear of the building.

For further information please visit : www.aaps.uk.com

At Azhar Academy Primary School, we aim to equip our children to be future leaders, people who will make a worthwhile contribution to society. We do this with three Azhar principles; Imaan (faith), Ilm (knowledge) and Akhlaaq (character).



IMAAN - The first is Imaan, our faith - we want all our children to have a secure, well-grounded understanding of Islam and their hearts to be filled with the remembrance of Allaah.

Through our comprehensive Hifz programme, guided by experienced and qualified instructors, our students develop a lifelong relationship with the Quran.

Our Islamic Studies curriculum is designed to disseminate essential Islamic knowledge at a primary level, teaching children the fundamental Islamic beliefs, practices, etiquettes, and values.

Our Arabic curriculum aims to provide pupils with a comprehensive and engaging introduction to the Arabic language, equipping them with essential communication skills in listening,



speaking, reading, and writing.

KNOWLEDGE - The second is ilm – knowledge – knowledge of the deen and the duniya, both complementing each other. We want our children to achieve their best, through high quality teaching and learning, having access to the right tools and resources and by providing the best learning experiences that will help them get there.

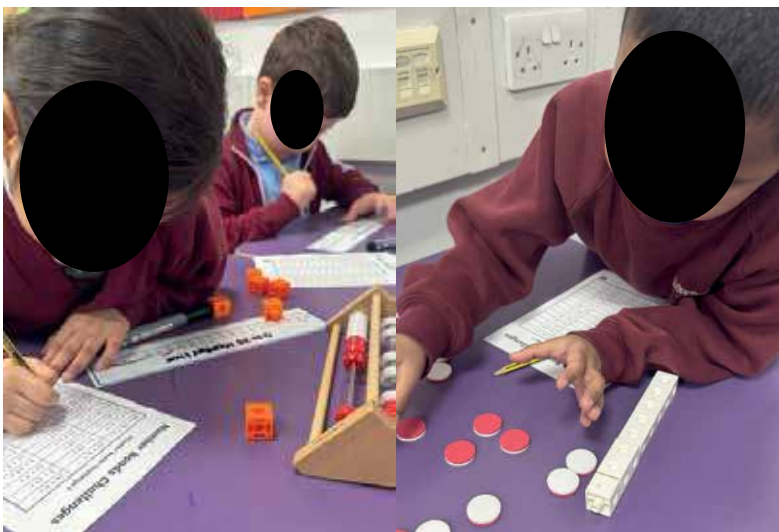


STEM

Our STEM programme integrates science, technology, engineering, and mathematics into a cohesive learning model based on real-world applications. Pupils engage in projects that foster critical thinking, creativity, and problem-solving skills, preparing them for future technological advancements.

Maths Mastery

We use a Maths Mastery approach at AAPS that emphasises deep understanding over rote learning. Our pupils explore mathematical concepts through hands-on activities and collaborative problem-solving. This ensures they build a solid foundation in mathematics.



Science

We have an ambitious and high-quality curriculum for teaching science. Our approach is hands-on



and inquiry-based, encouraging pupils to explore and experiment. During Science Week, our children become mini scientists, engaging in fun and exciting competitions to explore the most unique and interesting science experiments. This event is highly engaging and motivates our pupils to develop a love for science. Additionally, we organise trips to further enhance the learning experience of science for example, children visit the Space Museum in Leicester when studying the solar system, they visit Centre of the Cell (Queen Mary University) when studying the different organs of the body. Our goal is to foster a deep understanding and appreciation of science, preparing our pupils for the rapidly evolving technological future.



Phonics/English

We use the Read Write Inc. Phonics programme to teach phonics, early reading and writing skills to our pupils. This programme is an outstanding systematic, synthetic approach to teaching these essential skills. In our English curriculum, we emphasise the development of comprehension, grammar, and creative writing abilities, encouraging pupils to express themselves confidently and effectively.

Young Writers

We have been part of the Young Writers programme for a number of years now and our pupils writing – poems, stories, mini sagas – have all featured in published titles! The Young Writers programme provides opportunities for pupils to participate in creative writing competitions, and publications. This programme nurtures their creativity and helps them develop a passion for storytelling.

Debates

Debating is an integral part of our curriculum, helping pupils develop critical thinking, research skills, and the ability to articulate their thoughts clearly, is something we are very passionate about. We encourage our pupils to take part in regular debate sessions and competitions as this enhances their public speaking and persuasive



abilities. Recently, our pupils participated in a regional debate competition and proudly secured 2nd place.

Spelling Bee

Our annual Spelling Bee competitions are designed to improve pupils spelling and increase their vocabulary. These events are fun and engaging, fostering a healthy competitive spirit that motivates the whole school to take part.

Assessment

We use a variety of assessment methods, including formative and summative assessments, to monitor pupil progress. These assessments help us tailor teaching to meet individual needs and ensure that all pupils achieve their full potential. We are proud to consistently achieve results above local and national averages in all key assessment years, including EYFSP, Phonic Screening, KS1 SATS, and KS2 SATS.

Key Stage 1 SATs 2024			Key Stage 2 SATs 2024		
KEY STAGE 1	School TA pupils working at the expected standard (EXS)		KEY STAGE 2	School TA pupils working at the expected standard (EXS)	
	number	%		number	%
READING	22/24	92%	READING	24/24	100%
WRITING	15/24	63%	WRITING	18/24	75%
SPaG	21/24	88%	SPaG	24/24	100%
MATHS	18/24	75%	MATHS	24/24	100%

Art Week

Art Week is celebrated in our school as a week-long fest of creativity, where pupils explore different art forms such as painting, sculpture, and digital art. It includes exhibitions and collaborative projects. The whole school community is excited to take part in Art Week, and the children love it. Each year group creates exhibitions where families are invited to view the artwork. Each year group studies an artist and creates their own replicas of these masterpieces. Some of the pupil's work is astonishingly brilliant, resembling true art designs. This event not only showcases the incredible talent of our pupils but also nurtures a deep appreciation for the arts.



CHARACTER - The last principle is character, Akhlaaq - not only do we want our pupils to have imaan in their hearts and ilm in their minds, but we want them to implement this faith and knowledge in their daily actions and have the best of characters.

Trips

We pride ourselves on the minimum 6 educational trips a year we arrange for our pupils. Educational trips are an essential part of our curriculum, providing pupils with hands-on learning experiences. Whether visiting museums, historical sites, or nature reserves, these trips enhance their understanding of various subjects and the world around them. Our pupils have visited Celtic Harmony on Stone Age learning, Colchester Zoo, Mud



Shoot Farm, Theatres, Galleries, residential to name just a few. Educational trips are an essential part of our curriculum at AAPS, providing pupils with hands-on learning experiences that bring classroom lessons to life. Our pupils have enjoyed residential trips to Lambourne End, where they engage in outdoor activities and team-building exercises. They have explored the vibrant world of street art guided tour, visited the Space Centre in Leicester to learn about astronomy, and marvelled at the diverse wildlife at Colchester Zoo, to name just a few. These trips not only enhanced their understanding of various subjects but also foster a sense of curiosity and adventure, making learning an exciting and memorable journey.

Visitors - Zoo Lab, Centre of the Cell, Perform Drama, Engineering

We regularly invite visitors such as Zoo Lab, Centre of the Cell, and Perform Drama to provide



interactive and educational experiences. These visits bring learning to life, offering pupils unique insights and hands-on activities.

School Parliament

Our School Parliament body are very active throughout the school. The School Parliament gives pupils a platform to voice their opinions and participate in school. This experience teaches them about democracy, leadership, and the importance of civic engagement. They have worked on advocating for pupils' needs and well-being by addressing issues such as bullying, mental health, and inclusivity. They have organised charity events, fundraisers, and community service projects, this helped them foster a sense of social responsibility. They regularly meet to share ideas on how to improve the school physical environment, for example, they have contributed to the playtime resources by asking children what they would like to play with.



Junior Travel Ambassadors

Our Junior Travel Ambassadors (JTAs) programme has achieved Gold status, recognising our efforts to promote safe and sustainable travel. JTAs lead initiatives to encourage walking, cycling, and the use of public transport among pupils and their families.

ABA Award

We took part in the Anti-Bullying Alliance (ABA) Award. This highlights our commitment to creating a safe and inclusive school environment. We implement comprehensive anti-bullying policies, conduct educational workshops, and provide robust support systems for affected pupils. Our initiatives involve clear policies, pupil-led campaigns, and regular monitoring to ensure effectiveness. By fostering a positive school culture and promoting values such as respect and inclusion, we ensure that every pupil feels respected and valued. Our pupils actively take part in a range of initiatives like Odd Socks Day to promote the importance of anti-bullying.



Behaviour

At AAPS, we work diligently to ensure that our students have a strong understanding of good behaviour. Our efforts are reflected in the exceptional conduct of our pupils, which is frequently praised by visitors including feedback from our recent Ofsted inspection. We hold regular assemblies to promote positive behaviour, where we discuss values such as respect, kindness, and responsibility. Our nurturing approach to behaviour management ensures that children always reflect on their actions. We use the language of choice, encouraging pupils to understand the impact of their behaviour and make positive decisions. Our dedicated staff members model these behaviours daily, creating a supportive and respectful school environment. The positive behaviour of our pupils not only enhances their learning experience but also contributes to a welcoming and harmonious school community. We are proud of our pupils for consistently demonstrating exemplary behaviour both in and out of the classroom.



Early Years Learning

At AAPS, we believe that a strong start in life sets the foundation for lifelong learning. Our Early Years Foundation Stage (EYFS) program combines holistic learning with Islamic values to nurture well-rounded individuals. We focus on developing key skills through play-based and structured activities, ensuring that children are engaged and motivated to learn. Our approach integrates academic, social, and spiritual development, helping young learners build a solid foundation in literacy, numeracy, and personal growth. By embedding Islamic teachings into our curriculum, we instil values such as respect, kindness, and responsibility from an early age. This comprehensive approach ensures that our students are well-prepared for the challenges of primary education and beyond.



Outdoor Learning

At AAPS EYFS, we believe that outdoor learning is a vital part of a child's early development. Our approach follows the Early Years Foundation Stage (EYFS) framework, ensuring that children engage in meaningful, hands-on experiences that support their learning across all areas. We also integrate Islamic studies, encouraging children to develop a sense of wonder and appreciation for the world as a creation of Allaah.

Outdoor Learning in Nursery

We carefully design our outdoor activities to support children's physical, emotional, and cognitive development. Nursery children engage in nature walks, sensory play, water exploration, and storytelling, all of which enhance their communication, problem-solving, and early scientific thinking. Through open-ended play, they develop essential life skills such as independence, teamwork and resilience.

Recently, we developed a sand and nature area, providing children with even more opportunities for hands-on learning. These new spaces encourage imaginative and sensory-rich experiences, allowing children to build, dig, pour, and create in ways that enhance their fine motor skills, creativity, and understanding of the natural world. The nature area supports early environmental awareness, helping children develop a sense of responsibility and care for Allaah's creation through planting, observing wildlife, and exploring different textures in a calm and engaging space.

By integrating outdoor learning into our Nursery curriculum, we ensure that children develop a love for exploration and discovery, laying the foundation for lifelong learning and appreciation of the world around them.



Outdoor Learning in Reception

In Reception, our new outdoor area is an extension of the classroom, offering children the opportunity to apply their knowledge in real-life contexts. They engage in problem-solving, inquiry-based learning, and collaborative play, using natural materials to build and construct while reinforcing early mathematical concepts such as shape, size, and measurement. Exploring the environment encourages scientific thinking, as children make predictions and observations about weather changes, plant growth, and animal behaviour.

We continue to focus on physical development and design activities that strengthen gross and fine motor skills. Climbing, balancing and movement games build coordination and confidence, while sand and water play support sensory exploration. Our outdoor role-play areas enhance language skills, creativity, and social interactions, as children take on different roles and work together to solve problems, while gardening and nature exploration activities teach patience and responsibility while fostering an appreciation for Allaah's creation, aligning with Islamic values of responsibility and gratitude.

By embedding outdoor learning throughout the Early Years, we nurture confident, curious learners with a strong foundation for future learning and a deep appreciation for the world around them.



Summary of March 2024 & March 2022 Ofsted Inspections

Alhamdulillah, through the mercy of Allaah SWT, in March 2024, just two years after our precious Ofsted Outstanding award, the Azhar Academy Primary School & Nursery and Girls Secondary Schools were inspected again, where once again, the schools were awarded the highest rank of Outstanding in all categories, Alhamdulillah.

This is not a small achievement; arguably, the retainment of Outstanding is an even more significant accomplishment than achieving Outstanding once, showcasing that the schools are most certainly Outstanding.

Pupils are motivated and enthusiastic to learn

Pupils have access to an extensive range of wider curricular opportunities

Provision for pupils' personal development is exceptionally well thought-through. Through the school's curriculum, pupils are taught about Islamic and British values and a wide range of traditions and beliefs, including those different to their own.

Secondary-age pupils receive clear and comprehensive careers information and guidance. The school provides many ways for pupils to find out about future career options.

The school is highly ambitious for all pupils.

Personal development and academic success and are equally prioritised.

Inspection of Azhar Academy Girls School

Block F, Tennyson Road, Forest Gate E15 4DR

Inspection dates:



19 to 21 March 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Early years provision

Outstanding

Overall effectiveness at previous inspection

Outstanding

Does the school meet the independent school standards?

Yes

Inspection of Azhar Academy Girls School

235a Romford Road, Forest Gate, London E7 9HL



Inspection dates:

1 to 3 March 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Early years provision

Outstanding

Overall effectiveness at previous inspection

Good

Does the school meet the independent school standards?

Yes

"The curriculum prepares them for life in modern Britain. Pupils demonstrate a keen interest and success in science, technology, and mathematics."

"The school is a calm, safe, orderly, and respectful environment. Behaviour is exemplary. Active citizenship is a strength of the school."

"The curriculum is ambitious and well-sequenced. It builds on strong groundwork in the early years."

"Staff focus on addressing pupils' well-being, particularly affected by the recent partial lockdowns"

"Adults inspire pupils to work hard. Pupils are highly motivated and keen to learn. They respond positively to praise. They thrive because staff celebrate pupils' success."

"Leaders base the whole-school approach to pupils' personal development on Islamic values. Pupils believe that 'acting upon these values is more important than knowing them'."

"Trips and visits give pupils first-hand experiences of a range of subjects and careers."

"Leaders involve parents and their children in discussing what is important to and for them to achieve well."

"Staff reduce barriers to learning to give pupils the best possible chances to be successful. They tailor the support in addressing their specific needs. Staff track pupils' achievements against aspirational targets. They achieve or exceed these high expectations. This is due to the intensive support pupils receive in the early phase of the school."

AAGS

"They show the school's core values through the way they interact with others. Leaders have high aspirations for pupils."

"The proprietor and governors are unwavering in promoting their vision for pupils. They challenge the 'myths' that may limit what girls can or cannot achieve."

"It underpins the belief that no career or higher educational establishment is unattainable. The careers provision is comprehensive and coherent."

AAPS & Nursery

"Teachers ensure pupils are very well equipped in using their reading and writing skills as they move through the school."

"The early years provision is well staffed and organised. Adults plan purposeful and practical experiences for children to learn."

"They model high quality language and vocabulary in developing children's communication skills. Leaders ensure pupils are confident and fluent readers."



Azhar Masjid / Madrasah
235A Romford Road,
London E7 9HL



Masjid/ Madrasah

- Our Masjid has been designed and constructed with the capacity to accommodate and cater for 450 worshippers in total.
- Our primary aim is to serve the needs of the local Muslim community by providing them a facility for daily prayers and a place to seek Islamic education, through the variety of classes and other services we offer.
- We also welcome those from various wider communities including Muslims and Non-Muslims, those of all faiths and backgrounds, by providing them with the opportunity to learn about and understand Islam through education and social interaction.
- We operate a Weekday and Weekend Madrasah for Boys and Girls, as well as our daily evening Maktab (supplementary [evening] Islamic classes), Madrasah, Hifz Class and Aalimiyyah Classes.
- Alhamdulillah, within our current buildings, we run a number of evening and weekend classes too.
- Due to the limited space, some people have to offer Jumu'ah salah outside the masjid.

For further information please visit : www.azharmasjid.org.uk

Madrasah Azhar Overview

Embodying the belief that Islamic education should be accessible to all, the aim and purpose of Madrasah Azhar is to offer a variety of courses for students from the age of 5 to adulthood, catering for all ages, availabilities and commitments. Students learn the deen from the basics to the detailed, from the practical to the scholarly, from the recitation to the memorisation, in any way possible to be able to lead a righteous life based on Quran and Sunnah, inshaAllaah. All our courses are available to both males and females.



Weekday/ Weekend Maktab:

Students at Maktab learn how to recite the Quran fluently and understand the basic fundamentals of Islam in Fiqh, Aqeedah, Hadith, Seerah and Mannerism through the An-Naseehah syllabus. The Maktab caters to

students from age five to twelve.

Students have weekly assemblies on topical subjects

and bi-annual award ceremonies to recognise achievements and hard work.

Students enjoy coming to the Madrasah as teachers engage them in activities, anasheed and competitions to create an engaging and motivating learning environment.



Sanatayn (Two-year qualification):

This course is an intensive Islamic Studies course covering Fiqh, Hadeeth, Aqeedah, Seerah, Basic Arabic, Tafseer, Tajweed and Quran recitation. Building on what was learnt in Maktab, students delve deeper in to these areas where knowledge goes beyond basic understanding to practical application and appreciative understanding of our religion.

This course is catered for both under 16s and over 16s and can also be used as a foundation for the Aalimiyyah course. The introduction to the Arabic language fosters a love for the language of the Quran and provides some purpose to its recitation as words start to hold meaning.

This two-year qualification can be used to teach basic Islam to young children.



Hifz (Memorisation of the Quran):

The structured approach to Hifz enables students to be on pathway to completing the memorisation of the Quran in approximately 4-5 years. Students are expected to present their lesson and two types of revision daily. Upon the completion of each Juz, students undertake two tests to ensure the memorisation is secure. Our belief is that memorisation of the Quran should be strong, therefore, our structure fosters this belief.

MashaAllaah, all the male students who have completed their memorisation now lead Taraweeh Salaah in our Masjid or in other places with confidence and rigour.

Most of our female students continue on to the Aalimiyyah programme upon completion, wanting to now understand what they have memorised.





Aalimiyyah (Islamic Theology):

The seven-year Aalimiyyah course provides a detailed, in-depth understanding of Arabic Grammar, Syntax, Seerah, Hadeeth, Tafseer, Usool and Aqeedah. Students study the sciences of Islam in the Arabic and English medium, being exposed to scholarly commentary, various interpretations and schools of thought, on the pathway to becoming scholars to serve the Muslim community.

Students are prepared for this service through dedication towards their studies, accountability in implementing and embodying what they learn, attending and hosting weekly Tarbiyyah circles, Durood and dhikr gatherings, leading salaah and giving speeches to a congregation, hosting youth programmes, all whilst balancing GCSEs, A-levels, university, work and family commitments.

Students graduate as Theologians and scholars in a public graduation ceremony, attended by 100s of guests and family members, where speeches are given, Quran is recited and a final lesson of Sahih al Bukhari is delivered by our esteemed guest, Maulana Junaid Desai saheb.

Alumni reunion 2024:

The purpose and fruits of the Aalimiyyah programme was seen during the Aalimiyyah alumni reunion held in June 2024. Over 120 graduates attended and reminisced about their time at Azhar Academy. Attendees were given words of guidance and wisdom from their teachers, tested their knowledge with a very competitive quiz and caught up with cherished classmates over food and desserts.

All of them are benefiting the Ummah in some way mashaAllaah. This could be from teaching Islam in Maktabas, Aalimiyyah courses or teaching siblings at home. Many of them had graduated from university and now serving as exemplary Muslimahs in their professional environment.

Their studies, the love for deen, their need to serve and teach was shining through as they are each now beacons of light and knowledge in their own communities and families.

May Allaah continue the work of Madrasah Azhar, make their students and graduates a sadaqah jaariyah for their teachers and parents and may Allaah accept the service of all those involved. Ameen.



Key Performance Indicators

○ Number of students at AAGS	-	394	
○ Number of students at AAPS	-	168	Primary
		50	Nursery
○ Number of Applicants in 23/24 - AAGS	-	209	
○ Number of Applicants in 24/25 - AAGS	-	204	
○ Number of Applicants in 22/23 - AAPS	-	86	
○ Number of Applicants in 23/24 - AAPS	-	287	
○ Number of students doing Hifz at AAGS	-	60	
○ Number of students doing Hifz at AAPS	-	30	
○ Number of girls in Aalimah Class	-	192	
○ Number of Aalimah Graduates	-	229	
○ Number of Girls Hifz Graduates	-	29	
○ Number of AAGS Graduates	-	640	
○ Number continued into Further Education	-	595	
○ Location for our AAGS Graduates include:			
• Oxford/Cambridge			• University College London (UCL)
• Kings College London (KCL)			• Queen Mary University of London (QMUL)
• The London School of Economics (LSE)			• And others...
○ Maktab (supplementary [evening] Islamic classes) for:			
• Boys - 80 students			• Girls - 105 students
○ Hifz Class for:			
• Boys - 18 students			• Girls - 12 students
○ Sanatain Class for Girls - 22 students			
○ Aalimiyyah:			
• Boys - 45 students			• Girls - 142 students
○ Weekend Madrasah:			
• Boys - 45 students			• Girls - 32 students
○ Total Number of students in Maktab - 501			

Building project

(Rear of 228A Romford Road)

The existing sheds at the back of the building have been demolished and construction is underway Alhamdulillah. The total cost for this project is £50,000+, kindly support financially.

Jazakumullahu khaira!



Stage 1: Old sheds



Stage 2: Foundation dug



Stage 3: Brickwork (Wall)



Stage 4: Roof complete



Testimonials

Rt Hon Gavin Williamson CBE MP **Former Secretary of State for Education**

"Congratulations on receiving an MBE in the Queen's New Year's Honours List 2021. We are delighted that you (Ismail Gangat MBE, Chair of Trustees) have received recognition for your outstanding contribution to education. You have been the driving force behind developing Azhar Academy Girl's School."

Shabir Randeree CBE **Chairman, King's Trust International**

"I am aware of the work of the Azhar Academy and its excellent reputation in the Newham area. I understand that the Academy is one of the best performing schools in the Borough and are hoping to expand their current activities... to enable them to continue to provide a high-quality educational facility to their local community."

Rt Hon Stephen Timms MP **MP for East Ham**

"As you know, I have made a number of visits to Azhar Academy. I have always enjoyed my visits, and appreciated the welcome I have received. The Academy has impressed me as a well-run school, with a good standard of academic achievement. I have also been impressed that pupils are encouraged to take a lively and intelligent interest in the local and national community, from the starting point of their Muslim faith.

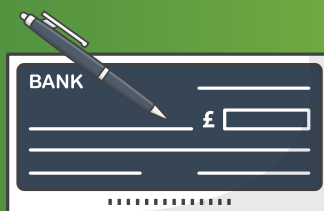
I was pleased when, a year ago, Mr Ismail Gangat, the Trustee of Azhar Academy Girls School, was awarded the MBE in the New Year Honours list, reflecting the Government's commendation for the achievements of Azhar Academy."

Ms Lyn Brown MP **MP for West Ham**

"I have always enjoyed my visits to the school and have found the pupils to be very keen to learn, whilst being encouraged and supported in reaching their academic potential by an excellent team of teaching staff.

The school places great value on the importance of community and family and promotes cohesion in its endeavours."

Donate & Contribute



By Making Lillah Donations

Kindly transfer the amount to the following account:

Bank : Al-Rayan Bank

Account Name : Azhar Academy

Sort Code : 30-00-83

Acc No : 01133601

IBAN : GB63 ARAY 3000 8301 1336 01

BIC : ARAYGB22

You can also make cheques payable to 'Azhar Academy' and post them to :

Azhar Academy

235a Romford Road

Forest Gate, London

E7 9HL

You may also visit us at the above address for any donations to be made in person.

Or click on this link to donate right now -

<https://pay.easydonate.uk/azharacademy>

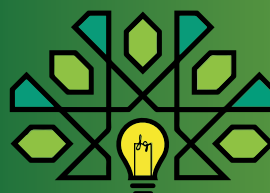


through Monthly Direct Debit

Monthly Direct Debit :

Visit www.azharacademy.org or scan the QR code and select the 'Monthly Direct debit' on the Homepage.

The amount that you select will be debited from your account automatically on a Monthly basis.



LaunchGood



by raising through Crowdfunding

Setup your Launchgood campaign by following these simple steps:

Step 1 : Visit our Launchgood Page :

LaunchGood.com/AzharAcademy-UK

Step 2 : Set your target & name your campaign.

Step 3 : Sign up for or login to your LaunchGood act.

Step 4 : Go Live and start your fundraising.

or
by giving Qardha hasanah /
Interest free loan

Registered Charity Number: 1080849

AzharAcademy 

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